Shoreditch Park Primary School

Music Learning Journey

Phase 1

EYFS

Listening and appraising, performing (singing, instruments)

Year 1

Notation

Crotchets, quavers, staves

Genres

Pop, hip-hop. Jazz, classical, 20th century orchestra

Year 2

Notation

Crotchet rests, treble clefs, bar lines

Listening and appraising, performing, instrumentation (composition and improvisation)

Year 3

Notation

Minims, dotted minims, time signatures

Genres

Soul, pop, hip-hop. Jazz, classical, 20th century orchestral, calypso

Listening and appraising, performing, instrumentation (composition and improvisation)

Year 4

Notation

Different time signatures, dynamics, interrelated dimensions

Genres

20th century orchestral, Reggae, R&B, EDM, Pop, Folk, Jazz, Disco, Funk

Listening and appraising, performing, instrumentation (composition and improvisation)

Year 5

Notation

Advanced time signatures, semi quavers, reading treble clefs

Genres

Country, Baroque, Pop, Disco, Folk, Gospel, Rock, Soul, Jazz

Listening and appraising, performing, instrumentation (composition and improvisation)

Year 6

Notation

Draw a composition using the treble clef using interrelated dimensions of music and play it accurately

Notation

More advanced dynamics, putting information into treble clefs

Genres

20th century orchestral, Gospel, Pop, Rock, South African Pop, Jazz, Soul, Reggae, Hip-Hop

Listening and appraising, performing, instrumentation (composition and improvisation)

Genres

Soul, 20th century orchestral, Hip Hop, Jazz, Swing, Reggae, Rock, Disco, Folk, Gospel

Listening and appraising, performing, instrumentation (composition and improvisation)